

Homework Policy

Introductory Statement

Homework is an ideal opportunity to foster an educational partnership between home and school.

This homework policy was formulated by the staff, in consultation with parents and approved by the Board of Management. It outlines reasons for homework, types of homework that may be given, recommended times to be spent on homework, advice on conditions that should be available to the pupil and what to do if problems arise.

Rationale

Teachers wished to review the homework policy to ensure that it reflects the new approaches and methodologies of the revised curriculum.

Relationship to ethos of school

Presentation Girls' School seeks to enable each child to develop her potential. Homework encourages pupils to work independently and take responsibility for their assignments.

Aims

In implementing this homework policy we hope to:

- benefit pupil learning
- reinforce work done in class
- develop study skills
- promote a similar approach to homework across all classes
- strengthen links between home and school

Guidelines

- All classes, from junior infants to sixth get homework
- Homework is assigned based on children's needs and abilities.
- Oral, reading and written work may be assigned.
- Homework is a reinforcement of work done in class.
- First to sixth class record homework daily in homework journal.
- Parents/guardians are requested to sign all written homework and journals to indicate that it is of an acceptable standard
- Journals are regularly checked by class teacher.
- Homework is given Monday – Thursday. Children from 3rd to 6th may be required to undertake project work at weekends. No written work is given on a birthday.

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- Religion homework is given once per week.
- At the beginning of each school year parents will be given guidelines in how to assist children with homework. New parents/guardians receive a copy of homework policy.
- Time recommended:
This time is based on sustained concentrated work

Junior Infants:	5 – 10 mins
Senior Infants	10 – 15 mins
1 st	20 mins
2 nd	30 mins
3 rd	45 mins
4 th	50 – 60 mins
5 th	1 hr – 1hr 15 mins
6 th	1 hr – 1 hr 30 mins

- Teachers correct written work promptly. Spellings / tables are checked weekly. In junior classes, reading/sounds are heard regularly.
- Homework that is particularly well done may be rewarded with homework permit/stickers/stamps/certificates or is shown as an example of exemplary work.
- It is school policy that where pupils are absent from school during term schoolwork/ homework is not assigned. In the event of a child being absent for a sustained period due to illness, parent/guardian may liaise with the class teacher.
- Homework for all class levels is available on Aladdin on a daily basis.

Pupils

- Pupils are responsible for taking down homework correctly, (1st – 6th) ensuring that they understand the task given, organising their books and completing it to the best of their ability.
- If homework is causing a difficulty the pupil should seek clarification from the teacher or the parent may write a note in the child's journal/send message on Aladdin.
- If homework is not done/or completed to an acceptable standard, it must be redone the next night or the following weekend. Parents are informed if this is on-going.

Parents/Guardians

- Encourage a positive attitude towards homework.
- Agree with your child a set time for homework in a quiet environment, free from distractions
- Ensure that there is a supportive adult at hand.
- It is important that homework is done when your child is not tired and can concentrate on the tasks in hand.

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Junior Infants – 1st

Parents/Guardians are requested to sit with their child in a quiet environment.

2nd – 6th

We request that parents monitor homework but encourage independence.

- Parents/Guardians are advised not do the homework for the child. If your child has a difficulty please provide further explanation or easier examples. A note may be written in the homework journal or Aladdin explaining the problem that arose.
- Please sign the homework journal and all written exercises having checked that all homework is completed to an acceptable standard. Written work should be neatly presented.
- If for some practical reason homework cannot be completed on a particular night, please inform the teacher.

Differentiation

Teachers ensure that homework assigned to pupils is suited to their ability level.

Success Criteria

The success of this policy will be determined by:

- Feedback from teachers, pupils, parents
- Satisfactory homework exercises and assignments submitted by pupils

Roles and Responsibility

The implementation of this policy is dependent on the co-operation and collaboration of:

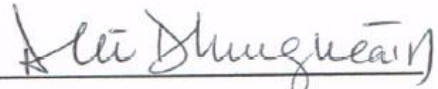
- Class teachers
- Resource teachers
- Pupils
- Principal
- Parents/guardians

This policy will be available on the website or by request at the office.

Review

This policy will be reviewed periodically.

Ratified by the Board of Management.

Chairperson  Date 15.03.22.

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Junior Infants / Senior Infants

In Junior and Senior Infants, children's homework mainly consists of word and number recognition, formation of letters and numbers, completion of worksheets. The following are some suggestions to help your child at home

The focus is on your daughter getting into a homework routine which will create positive learning behaviour for the future. It is advisable to set aside a quiet time and space, where the child with a supportive adult can complete the assigned work.

Homework may include the following:

Junior Infants (10 mins approx.)

Word Bag + Readers + Library Book
Sound Bag
Formation of Letter, Numbers
copy Please empty zippy bag daily and chat about contents

Senior Infants (15 mins approx.)

Word bag / Sound bag
Word list
Homework sheets or homework or Maths book
Letter/number work
Rhyme per week
Library book or reader
Phonics copy

First – Sixth Classes

Formal homework is given for the first time in First Class. It will have been prepared in school, based on work covered in class and suited to the ability level of the pupil.

Certain aspects of the work such as methods used in Mathematics or aspects of the Gaeilge programme may be unfamiliar to the parent/guardian. Please ask if you require clarification. In Mathematics it is important that the pupil uses the method taught in class. Examples can be checked in the pupil's copy. Showing a different method confuses the child.

We encourage parents to foster a positive attitude to Gaeilge. Parents/Guardians are requested to encourage the use of oral Irish where possible in the home environment.

Oral homework is just as important as written work. Your daughter may need you to listen to her reading/reciting poetry; examine tables or spellings; repeat facts memorised.

With your support, we hope that by the end of the primary school cycle, your daughter will have developed good study habits and completes written assignments to their highest potential.

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First Class (20 -25 mins approx.)

Reading from class reader + shared reading
Spellings (4 per night)
Phonics
Tables
Written Work: Maths & one other

Second Class (30 mins approx.)

Class reader & library reading
Tables
Spellings
Written work: Maths & 1 other
Religion – Preparation for receiving the sacraments
Recorder (as required)
Wordlist
PM Reader

Third (40 – 45 mins)

English / Irish reading
Spellings / Litriú
Maths and tables
1 written exercise
Knitting, recorder (as required)
Library reading
Oral work

Fourth (50 – 60 mins)

English / Irish Reading
Spellings / Litriú
Maths and tables
1written exercise
Knitting, recorder (as required)
Library reading
Oral work

Fifth (1 hr – 1hr 15)

English / Irish reading
Spellings / Litriú
Maths and tables
2 written exercises
Oral work/ project work/research work/research (as required)
Library reading

Sixth (1hr – 1hr 30)

English / Irish reading
Spellings / Litriú
Maths and tables
2 written exercises
Oral work/ project (as required)
Religion – Preparation for Confirmation
Library reading